**Performance Assessment Rubric**  **MCj00977690000[1]**

Subject: ELA Diversity Project

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| Criteria  The student: | 1  Below the Standard | 2  Approaching the Standard | 3  Meets the Standard | 4  Exceeds the Standard | Score |
| **Text features**  ELA5W2  ELA5W4 | Sentences are somewhat related to the topic | Paragraphs (3-4 sentences) with some topic sentences, relevant ideas, and a closing statement | Developed paragraphs with topic sentences, all relevant details, and a concluding sentence. | Well-developed paragraphs (5-7 sentences) with topic sentences, relevant interesting facts, and an effective concluding sentence. |  |
| **Text format**  ELA5W2  ELA5W4  ELA5W6  ELA5W7 | Reflects little understanding of purpose, audience, and length | Reflects one or two elements: purpose, audience, and length | Reflects a clear sense of purpose, audience and length | Text engages audience. Shows strong awareness of purpose, audience, and length |  |
| **Word Choice**  ELA5L6 | Word choices are limited to familiar words | Word choices are repetitive | Word choices are appropriate to 5th grade | Word choices are varied, well chosen, and add interest to the writing |  |
| **Conventions**  ELA5L2  ELA5L3 | Paragraphs show 1-2 sentence types, some end punctuation or paragraph indentation | Paragraphs show 3 sentence types, some end punctuation, and some paragraph indentation | Paragraphs show sentence variety, end punctuation, and paragraph indentation | Paragraphs show engaging sentence variety, end punctuation, and paragraph indentations. Avoids run-on sentences. |  |
| **Oral Presentation**  ELA5SL2  ELA5SL4  ELA5SL5  ELA5SL6 | Pauses while reading from notes, w/o looking at audience and has low volume; mispronounces several words | Pauses sometimes while reading from notes, looks at audience 1-2 times and has low volume; mispronounces few words | Reads acceptably from notes, looks at audience 2-3 times, and has good voice volume; pronounces words correctly | Reads fluently from notes with expression (or does not need to use notes), looks at audience 4 or more times, has excellent volume, and interacts with audience |  |

Meeting the standards, which is the minimum expectation for all students, is reaching level 3 on all dimensions of the rubric.